ISTITUTO di ISTRUZIONE SUPERIORE "Guglielmo Marconi"

A.S. 2022-2023

Programma di Lingua Inglese Classe IV A ET Prof.ssa CRABA FRANCESCA

TESTI:

- English Grammar live, di S. Minardi e S. Fox, ed. DeAgostini, New Edition.
- New on Charge, towards new challenges in ELectricity, Electronics, Automation, IT and Telecommunications di A. Strambo, P. Linwood e G. Dorrity, ed. Petrini.

GRAMMAR

Ripasso delle principali strutture grammaticali e sintattiche studiate nel primo anno:

- Simple present (affirmative, negative and interrogative forms)
- Frequency adverbs and expressions of frequency
- Possessive adjectives and pronouns
- Present continuous
- Present simple vs continuous
- Past simple: regular and irregular verbs; ortographic variations
- Comparative and superlative adjectives
- Past continuous
- Past simple Vs Past continuous

Studio delle seguenti strutture grammaticali e sintattiche:

- Present perfect simple
- Present perfect with already, just, ever, never
- Present perfect with for/since
- Present perfect Vs Simple Past
- Past perfect
- Duration form (present perfect and past perfect simple and continuous)
- Future forms and use (will/won't; to be going to; present continuous; simple present)
- When and While
- Conditional present and past
- If clauses

ARGOMENTI DI INGLESE TECNICO

- Basic ELectricity
 - o Atom Structure
 - o Atoms as the building blocks of matter
 - Charges of atoms
 - Sub-atomic particles (weight comparison)
 - Orbitals
 - o Electrons in the world of Electronics
 - o Electric field of force

- Materials and their properties
 - o Conductors
 - Insulators
 - Semiconductors
 - Superconductors
- Current and Circuits
 - o DC and AC circuits
- Magnetism and Electromagnetism
 - Etymology of the word "magnet"
 - o The main characteristics of magnets
 - o The magnetic poles
 - o The magnetic field
 - o Permanent and temporary magnets
 - o The right hand rule

CIVICS

- The 2030 Agenda 2030 for sustainable devolopment
- The 17 Sustainable Development Goals (SDGs)

Civitavecchia, 01/06/2023

LA DOCENTE Francesca Craba